

## Pre-Algebra Course Syllabus

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**Room:** 301

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### Course Objective:

Learn the concepts and applications associated with Pre-Algebra so that you will be prepared for more advanced mathematics, specifically Algebra I. This course will also include the learning and practicing of necessary classroom skills to support a proper level of preparedness.

### Required Materials:

Students are required to bring to every class, at least two sharpened pencils, their Pre-Algebra textbook, their Pre-Algebra workbook, and a Pre-Algebra class notebook. The notebook should contain blank loose-leaf notebook paper and graph paper as well as all homework assignments and any notes that are taken throughout the school year. Students may or may not choose to bring a red pen or pencil for grading and a calculator to check their work.

### Grading:

The Anthony School grading scale, as described in the Student/Parent Handbook, will be utilized for this course. The student's grade each nine weeks will be based on test scores, quizzes and homework assignments. Tests will be given at the end of each chapter and will be worth 100 points each. Homework/quizzes will count for 35-40% of the total grade. If extra credit is necessary, it may be used in either of these categories depending on the circumstances. Student grades can be accessed throughout the school year via PowerSchool. Parents and students are welcome at all times to visit with me outside of class regarding any aspect of a student's grade. If a visitation in person isn't possible please feel free to contact me via email.

### Tests:

There will be three to four major chapter tests given each nine weeks. There will be two major comprehensive exams during the school year. The first major exam will be a mid-term exam at the end of the second nine weeks. The second major exam is a final exam taken at the end of the school year in May. All tests will be taken using a pencil. Quizzes will be given on a random basis. Quizzes will cover all material from a given chapter through current progress.

### Homework:

Daily homework assignments are assigned verbally in class then written on the board at the front of class. The daily assignments are also posted on my Google classroom. If a student is unable to get their assignment by any of these three opportunities, they are welcome to email me for their assignment. Homework assignments will be checked and corrected in class on a daily basis. All homework should be completed, checked, and corrected before being turned in. Homework will be due at the beginning of the following week, then graded and recorded as a homework grade. All homework assignments will be in pencil.

## Extra Credit:

Approved extra-credit may be allowed throughout the school year if necessary.

## Attendance and Make-Up Work:

These policies are outlined in the Student/Parent Handbook and will be followed accordingly.

## Classroom Behavior:

These policies are outlined in the Student/Parent Handbook and will be followed accordingly.

## Expectations of Students:

- Be organized and prepared for class, be in your seat when the bell rings with the proper materials, have the homework assignment out and ready for checking
- Sharpen pencil, use restroom, get a drink, etc. before class
- Raise your hand to be called on
- Remain seated throughout class until dismissed
- Be courteous and respectful towards classmates
- No food or drinks of any kind in class
- If an in-class assignment is completed, students may read or work on other assignments
- Students are not allowed to sleep or put their head on their desk for any reason (if a student is ill they will be sent to the office)
- Students should follow all school rules and classroom procedures at all times
- Students are expected to be the best student and best person they can be

## Course Calendar:

*All scheduling is approximate. The class is not restricted to any schedule and the pace may speed up or slow down as necessary throughout the school year.*

### 1<sup>st</sup> Nine Weeks (Aug 18<sup>th</sup> – Oct 21<sup>st</sup>)

Aug 18 – Aug 19	Chapter One
Aug 22 – Aug 26	
Aug 29 – Sep 2	
Sep 5 – Sep 9	Chapter Two
Sep 12 – Sep 16	
Sep 19 – Sep 23	Chapter Three
Sep 26 – Sep 30	
Oct 3 – Oct 7	Chapter Four
Oct 10 – Oct 14	
Oct 17 – Oct 21	

### 3<sup>rd</sup> Nine Weeks (Jan 13<sup>th</sup> – Mar 15<sup>th</sup>)

Jan 16 – Jan 20	Chapter Eight
Jan 23 – Jan 27	
Jan 30 – Feb 3	Chapter Nine
Feb 6 – Feb 10	
Feb 13 – Feb 17	
Feb 20 – Feb 24	Chapter Ten
Feb 27 – Mar 3	
Mar 6 – Mar 10	Chapter Eleven
Mar 13 – Mar 15	

### 2<sup>nd</sup> Nine Weeks (Oct 22<sup>nd</sup> – Jan 12<sup>th</sup>)

Oct 24 – Oct 28	Chapter Five
Oct 31 – Nov 4	
Nov 7 – Nov 11	
Nov 14 – Nov 18	Chapter Six
Nov 21 – Nov 25	
Nov 28 – Dec 2	
Dec 5 – Dec 9	Chapter Seven
Dec 12 – Dec 16	
Dec 19 – Dec 23	Winter Break
Dec 26 – Dec 30	Winter Break
Jan 2 – Jan 6	Mid-Term Review
Jan 9 – Jan 12	Mid-Term Exam

### 4<sup>th</sup> Nine Weeks (Mar 16<sup>th</sup> – May 26<sup>th</sup>)

Mar 20 – Mar 24	Chapter Twelve
Mar 27 – 31	Spring Break
Apr 3 – Apr 7	
Apr 10 – Apr 14	Stanford Testing
Apr 17 – Apr 21	Chapter Thirteen
Apr 24 – Apr 28	
May 1 – May 5	Eighth Grade Trip
May 8 – May 12	Final Exam Review
May 15 – May 19	Final Exam
May 22- May 26	